

A Sampling of CERE Projects

BARKSDALE READING

INSTITUTE: Longitudinal Analysis of Mississippi Standardized Test Data to Determine Effect of BRI Program

LOTT PUBLIC POLICY

LEADERSHIP INSTITUTE: Evaluation of Lott Public Policy Leadership Institute to Determine Effectiveness of Leadership Curriculum and Activities

NATIONAL SCIENCE

FOUNDATION: Evaluation of the North Mississippi GK8 Program

AMERICA READS

MISSISSIPPI: Evaluation of ARM Tutoring Program to Determine Effectiveness in Raising Students' Reading Levels and Motivation to Read

CENTER FOR EXCELLENCE IN LITERACY INSTRUCTION:

Evaluation of CELI Program to Determine Effectiveness in Achieving Goals of Enhanced Instruction of Future Teachers of Reading

TEXAS INSTRUMENTS:

Evaluation of the Effects of the Texas Instruments Navigator System on Students Achievement and Attitudes about Algebra

"The CERE group has been invaluable to me, saving me many, many hours and providing an expertise that I totally lack. CERE staff have written the evaluation component, and, in some cases, helped me craft the goals and objectives, for all of my educational grants, including the GK-12 program funded by the National Science Foundation. NSF reviewers have consistently remarked upon the quality of the evaluation component in the proposals."

JOHN O'HAVER

Associate Professor of Chemical Engineering at The University of Mississippi



"Since our inception, the CERE has analyzed our annual data from the Mississippi curriculum test. Their analysis has allowed us to show our success in the schools we work with relative to those we don't work with. The CERE's work is terrific."

CLAIBORNE BARKSDALE, DIRECTOR

Barksdale Reading Institute



The University of Mississippi

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THE UNIVERSITY
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HELPING PROGRAMS DISCOVER AND BUILD ON THEIR SUCCESSSES

The Center for Educational Research and Evaluation (CERE) is committed to providing a broad spectrum of high-quality research and evaluation services to The University of Mississippi, the School of Education and public and private entities, nationally and internationally.

Who can benefit from the services

CERE offers?

- Responders to Grant RFPs
- Projects needing an external evaluator
- Project administrators
- Researchers and principal investigators

About the Center for Educational Research and Evaluation

The Center for Educational Research and Evaluation (CERE) was established in 1999 as a resource for The University of Mississippi and for external agencies.

Housed in The University of Mississippi School of Education, CERE works at the national, state and local levels to

- design and implement appropriate evaluation protocols to investigate best practices in education.
- help project directors and their staff make better decisions about project improvement.
- identify effective practices that positively impact program success.

Services Offered

CERE provides a range of services to public and private agencies and programs both internal and external to the university:

- Grant writing support
- On-site administration of standardized assessment instruments or other protocols
- Analyses of student outcomes and other data from state, local and program levels
- Evaluation of instrument design, including analysis of reliability and validity factors
- Evaluation design
- Professional development related to research and evaluation methods as well as research-based practices in education
- Development of survey instruments for data collection
- Data management (design, entry, analysis and report of data)



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